

Schedule Overview

All times listed in Central Standard Time (CST)

FRIDAY NIGHT KEYNOTE	
5:45-6:00	Welcome by Milo Schield (NNN President)
6:00-7:00	Keynote: “Beyond Statistical Significance: A Holistic View of What Makes a Research Finding ‘Important,’” by Jane E. Miller, Rutgers University

SATURDAY MORNING SESSIONS	
9:00-10:00	First session
10:15-11:15	Second session
11:30-12:30	Third session

SATURDAY AFTERNOON SESSIONS	
1:15-1:45	Pop Talks
2:15-3:15	First session
3:30-4:30	Second session

SATURDAY AFTERNOON KEYNOTE	
4:45-5:30	Keynote: “Promoting Quantitative Literacy–Institutional Transformation in the Context of Interdisciplinary STEM Partnerships,” by Susan Ganter, Embry-Riddle Aeronautical University

SUNDAY SESSIONS	
9:00-10:00	First session
10:15-11:15	Second session
12:00-1:30	NNN Board Meeting

Friday, March 4

CST	Keynote Address and Discussion
5:45-6:00	Welcome by Milo Schield (NNN President)
6:00-7:00	"Beyond Statistical Significance: A Holistic View of What Makes a Research Finding 'Important,'" by Jane E. Miller, Rutgers University

Saturday, March 5

Morning Session 1 (March 5)

CST	Workshop	
9:00-10:00	Workshop on How to Use <i>Making Sense of Numbers: Quantitative Reasoning for Social Research</i> as a Course Textbook Jane E. Miller, Rutgers University	
	Paper Presentation	Paper Presentation
9:00-9:30	Embedding Support into a Large Gateway QL Course to Promote a More Equitable Environment Rachael M. Lund Samara Chamoun, Michigan State University	<i>Math for the People</i> Project Update Mark Branson, Stevenson University Whitney George, University of Wisconsin-LaCrosse
	Paper Presentation	Paper Presentation
9:30-10:00	The Quantitative Reasoning Pathway in Ohio Gregory D. Foley, Ohio University	Math for Liberation: Designing a Math of Voting Systems Unit for Middle School Tess Hick, Bates College

Morning Session 2 (March 5)

CST	Facilitated Discussion	
10:15-11:15	QR in the News! Using Articles to Motivate and Engage Students in QR Classes Eric Gaze, Bowdoin College	
	Facilitated Discussion	
10:15-11:15	Openly-available Materials for a Gateway Quantitative Reasoning Course, with Optional Corequisite Support Resource Stephanie Andrews, Lone Star College-Kingwood Connie Richardson, Charles A. Dana Center at The University of Texas at Austin	
	Paper Presentation	
10:15-10:45	Developing Data Literacy Competencies: A Pilot Program for Librarians Diego Mendez-Carbajo, Federal Reserve Bank of St. Louis	
	Paper Presentation	
10:45-11:15	Numerator versus Denominator Thinking Heather Mechler, University of New Mexico	

Morning Session 3 (March 5)

CST	Facilitated Discussion	
11:30-12:30	Problem Based Learning: Techniques for Applying Data Literacy Skills to a Social-Justice Problem Debasmita Basu Carol J. Overby Bethany Graburn, The New School	
	Facilitated Discussion	
11:30-12:30	Eventmath–Collaborative Math Lesson Plans Based on Current Events Brendan W. Sullivan, Emmanuel College Greg Stanton, Higher Math Help	
	Paper Presentation	
11:30-12:00	Can Numeracy Clarify Connections Between Self-Assessed Competence, Demonstrable Competence, and Mindsets? Steven Fleisher, Cal State Channel Islands Edward Nuhfer, California State Universities	
	Paper Presentation	
12:00-12:30	Paired Measures of Competence and Self-Assessment Accuracy Can Reveal Institutions' Educational Quality Edward Nuhfer, California State Universities Rick Zechman, Cal Poly Humboldt Steven Fleisher, Cal State Channel Islands	

Afternoon Lunch Break and Pop Talks (March 5)

CST	Presentations
1:15-1:45	Pop talks

Afternoon Session 1 (March 5)

CST	Facilitated Discussion	
2:15-3:15	What Do We Actually Assess When We "Measure" QR Skills? Kate Follette, Amherst College Erin Galyen, University of Arizona Sanlyn Buxner, University of Arizona Cat Sarosi, Amherst College Vanessa Farooq, Amherst College	
	Facilitated Discussion	
2:15-3:15	Counts, Relative Frequencies and Percentages: Connecting Mathematics to the World Gail Burrill, Michigan State University	
	Paper Presentation	
2:15-2:45	Quantitative Reasoning and Foreign Affairs: Examples of Teaching with Genocide and Refugee Camp Management. A SUMMIT-P Project Victor Piercey, Ferris State University	
	Paper Presentation	
2:45-3:15	Do QR Instructors Implement Student Projects With Fidelity? Deependra Budhathoki, Ohio University	

Afternoon Session 2 (March 5)

CST	Facilitated Discussion	
3:30-4:30	Collaborating with the Humanities to Improve Quantitative Habits of Mind Beverly L. Wood Debra T. Bourdeau, Embry-Riddle Aeronautical University	
	Paper Presentation	Paper Presentation
3:30-4:00	Numeracy in Literacy: Why Quantitative Reasoning Matters in Pre-Service Teacher Education Amanda L. Lindner Ramona T. Pittman Kathryn Appenzeller Knowles, Texas A&M University-San Antonio	Integrating the Investigative Cycle into an Introductory Statistics Course Mark A. Earley, Columbus State Community College
	Paper Presentation	Paper Presentation
4:00-4:30	The Mathematical Autobiographies of Faculty Participating in a Quantitative Reasoning Faculty Development Program: Trauma and Triumph Esther Wilder Rebecca West, Lehman College, the City University of New York	The Philosophy of Teaching Statistics Daniel Jelsovsky Susan Serrano, Florida Southern College

CST	Keynote Address and Discussion
4:45-5:30	“Promoting Quantitative Literacy–Institutional Transformation in the Context of Interdisciplinary STEM Partnerships,” by Susan Ganter, Embry-Riddle Aeronautical University

Sunday, March 6

Morning Session 1 (March 6)

CST	Facilitated Discussion	
9:00-10:00	The Rest of the Story: A Novel Approach for Measuring Students' Perceptions of QR's Value Ruby Daniels Kathryn Appenzeller Knowles, Texas A&M University-San Antonio	
	Paper Presentation	Paper Presentation
9:00-9:30	Integrating Quantitative Reasoning in the Majors through an Interdisciplinary Faculty Learning Community. A SUMMIT-P Project Victor Piercey, Ferris State University	We Are Teaching Numeracy – Are Students Learning? Evaluation of the Numeracy Course “Numbers for Life” at McMaster University Andrijana Burazin, University of Toronto Mississauga Taras Gula, George Brown College Julie Jenkins, Queen’s University Miroslav Lovric, McMaster University
	Paper Presentation	Paper Presentation
9:30-10:00	Financial Literacy: An Essential Real-World Skill and an Issue of Equity Marla Sole, Guttman Community College, the City University of New York	Quantitative Reasoning for Active Citizenship Amrit Bahadur Thapa, Ohio University

Morning Session 2 (March 6)

CST	Facilitated Discussion	
10:15-11:15	Bringing Social Justice Topics into Quantitative Reasoning Classes David Jabon Özlem Elgün, DePaul University	
	Working Group	
10:15-11:45	Power Up Your Program! How Can We Ignite Faculty Interest in QR? Kathryn Appenzeller Knowles, Texas A&M University-San Antonio	
	Paper Presentation	
10:15-10:45	Easing Math Anxiety Kaitlyn Gringas, Trinity College	
	Paper Presentation	
10:45-11:15	Mastering Numeracy Tasks: A Suggested Approach Taras Gula, George Brown College Miroslav Lovric, McMaster University	

NNN 2021-22 Meeting Schedule

SUNDAY AFTERNOON	
CST	NNN Board Meeting OPEN TO ALL ATTENDEES
12:00-1:30	Agenda to be shared ahead of meeting