## 2019 NNN Annual Meeting Author and Title

Author(s)	litie: Sixty Minute Workshops or Discussions	
Eric Gaze	Rhetorical Numbers: Using Quantitative Evidence in Writing and Argumentation:	:
Milo Schield	Statistical Literacy as Quantitative Rhetoric	2
Marc Isaacson	Data Literacy: #s for the Professions	3
Jason Makansi	Present at Creation: Integrating QL/QR Concepts into the Curriculum for a New High School	4
Anne Yust	Data Visualization Options: A hands-on exploration (Tableau)	į
Melfi, Fiarbourne and Keane	Deterministic thinking and the replication crisis	(
Author(s)	Title: Thirty Minute Presentations	
Bae-Tunstall et al	Alignment Between Learning Objectives and Assessments in a Quantitative Literacy Course	2
Chelsie Balli	Making QR Accessible to All Students: A QR Course Sequence Designed for Non-STEM Majors	2
Nadia Benakli, Estela Rojas	Necessary Competencies for an Effective QR Course	3
Debra Bourdeau, B. Wood	How Can Walt Whitman Improve Quantitative Reasoning?	4
Erik Erhardt, Woong Lim	Effects of a Standards-based Teaching Method on Students' Learning in Introductory Statistics	į
Kate Follette	Demographic Effects on QR Assessments	(
Kaitlyn Gingras	Introducing Projects in QLIT 101	-
Nathan Grawe	Publishing in NNN's peer-reviewed journal: <i>Numeracy</i>	8
Sarah Hildebrand	Corequisite Q/R: The Ideal Mathematics Class for Developmental Students on the Non-STEM Pathway?	Ģ
Holland and Wilder	What's Under the Tam? Addressing Stereotype Threat and Math Anxiety Among Faculty.	10
Erin M. Kiley	Teaching Mathematical Modelling in QL/QR Courses	13
Kathryn Knowles	Problem Task Framework for Quantitative Literacy and STEM Education	12
Sharona Krinsky, R. Bosley	Numeracy as a Critical Component in Bridging the K-12 to College Transition	13
Love, Winter, Friend, Mathew	A New General-Ed Math Course: Combining Mathematical & Computational Thinking to Produce Visual Art	14
Ed Nuhfer and Paul Walter	Detecting Privilege in Competence Differences: Self-Assessed vs. Demonstrated [Shortened]	15
Marcelo Paixão	Quantitative Reasoning for a Fair Society:	16
Eileen Perez	Accelerating Student Gateway Course Completion at a Massachusetts State University	17
Carolyn Reed & C. Hosking	Honors Contemporary Math: Math and Politics	18
Carolyn Reed & C. Hosking	Quantitative Reasoning Corequisites: Merging Content with Activity-Based Courses	19
Connie Richardson	Expanding Access to Relevant Quantitative Reasoning Courses	20
Rod et al.	Quantifying Spatial Data Numeracy: Designing a Map Assessment and Rubric	2:
Bernd Rossa	"Teaching QL/QR to students in non-quantitative majors".	22
Frank Savina	What does numeracy for STEM students look like?	23
Jordan D. White	Logic and Literacy: Connecting Q/L with Traditional Literacy and Changing the Conversation about Math	24
Joan Zoellner.	Collaborating with the math department to determine the most appropriate math course for your program	25

Sept 11, 2019 2019 NNN Annual Meeting Author and Title

Ellen Agnello

Are Newsela articles accessible for all? The impact of Newsela's text simplification on numeracy events

1