

NNN Board Minutes: Schield Summary

2005: No mention of Treasurer's Report, Income, Expenses or Membership.

2006: No mention of Treasurer's Report, Income, Expenses or Membership.

2007: Treasurer's Report: Rebecca reported that the membership fund consisted of \$3,173. NNN originally had 42 individual members and 17 institutional members. Renewals were 2 Institutional and 11 individuals.

2007: Website: Website: Improve the Website and maintain it. Regular Newsletter, Modules, Speaker's Bureau, use as an incentive to join the NNN

2007: Funding.

- Corporation Funding. Bernie is planning to write a history of NNN that would create talking points for us to go out and get funding. Corri had researched the Foundation database and found several possible foundations.
- Host K-12 and Two-year college workshops and use industry funding to support them. NCTM, NSTA
- David has experience with working with K-12 Social Science teachers and had success in providing teachers with small modules to use in the classroom
- NSF Funding: Dorothy suggested a National Dissemination CCLI
- Bernie suggested personal connections could also be pursue

2008: Website: In September 2007, the NNN entered into a partnership with SERC at Carleton (under the direction of Cathy Manduca) for hosting and content management of the NNN Web site and the USF Libraries (under the direction of Todd Chavez) for the hosting of our journal

Numeracy: Advancing Education in Quantitative Literacy

. The Web site is now up and running with background information about the NNN and the QL/QR movement, including seminal papers on the topic and some additional resources. The main goal of the workshop tomorrow is to add more high quality content to the pedagogical resources, this year, focusing on writing assignments. For future meetings, we'd like to continue creating and uploading such resources to the Web site.

2008: Treasurer's Report/Finances.

- See the handout from Cinnamon. All checks have been deposited.
- The NNN has approximately \$11,400 remaining from the NNN MAA meeting in Chicago. The funds should be exhausted this year. Bernie noted that the original intent of these funds was to support meetings. We may ask the MAA for an extension on using the funds. Conversation deferred to III G.
- It costs approximately \$5,000 per year for SERC to support the Web site. Perhaps some of the NNN MAA funds could support the archiving of meeting records and programs on the Web site.

2008 NNN Website: Kim R. will take down the NNN info from the Dartmouth site after archiving information such as old NNN Newsletters. We can post those on the new SERC site.

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2008 Potential Funding Sources:

1. Corri has list of potential corporate sponsors that we might approach when ready.
2. Potential for fund raising and outreach by teaming with Teachers as Scholars training programs for K-12 teachers. Perhaps some proportion of proposals for such projects could be directed to NNN.
3. When will NNN be ready to submit our own proposal for NSF or other funding? Could we use some portion of such a grant to support administrative help?
4. Could some institution host the NNN and support an executive director?
5. Neil suggested that the NNN needs a better membership record and a more proven track record of hosting events (workshops, conferences, etc.), more good material on our Website, before we'll get corporate sponsors or big grant support.
6. Corri got a small grant from Wellesley College to support a summer intern to help her collect, organize, and evaluate various Web resources in support of QL. She expects the work to be posted late summer or early fall. (Corri sought the Wellesley grant after she and Bernie did not get the Spencer grant they applied for to do this work.)

2009 President's Report

1. Bernie and Corri applied (but did not receive) a grant.
2. Membership drive:
 - What can we give to members that isn't already free?
 - Maybe consider some sort of profile on the website.
3. Potential funding sources:
 - We want funding beyond membership, but we are still away from corporate sponsorship until we have more members, but as we grow we can hopefully get more credibility for grants and/or sponsorship.
 - Dorothy got a group of schools together for a CCLI grant in quantitative literacy and health. This is probably a good strategy, and we should build in money for dissemination.

2009 Treasurer's Financial Report:

- \$4800 balance in our checking account.
- 11K grant for this meeting from MAA (extended from NNN/MAA meeting in Chicago 2006). We will ask Michael Pearson if okay any remaining funds for dissemination.

2009 Membership Report:

64 members (individuals and institutions) who have paid dues at some point.

Discussion on dues & membership benefits:

- We need membership year with dues notices.
- Why do we need dues to begin with? Should we make it free to be a member? Maybe lower the bar?

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- We need a business model
- How should we use individual memberships, institutional memberships, and meeting fees?
- A listserv for members – SERC can do this for us.
- Can we change the fees to \$20 for individuals?
- Individuals should be part of a public membership list?
- Should we change our calendar year?
- We probably need to make sure we generate at least 5K a year for the website.
- We can try to get a string of soft money for workshops.
- We want to get up our numbers.
- Renewal letters will be sent out by SERC for institutional members. Cinnamon will give list.
- Thank you notes will be sent via email to new and renewing members

2009 Website:

- New additions: Eric Gaze's column, Web resource tables, Institutional QR profiles
- Webstats since January – 3700 different visitors – 20% are direct, 70% search engines (NNN, National Numeracy, statistics projects examples), 10% referring site, 35% see more than one page
- Writing is largest draw.
- Dartmouth is a top referrer, followed by SERC, and Florida. StatLit is 8th
- We need to triangulate better with StatLit, NEQL, and SIGMAA-QL.
- We also ought to re look at the front – 2nd round needed
- Neil will work on a bibliography
- Need a journal page with current abstracts on NNN site. Neil and Cathy will work on the most of this.
- Teaching resources – may want to draw more of the CAUSE examples and others from the source we have drawn the others. Cathy has some money to commission these. (e.g. getting Bernie to write something about the news stuff.)
- Corrie and Eric will look at the teaching list and find others to tag as QLs.

2009 Additional products NNN might (help) create to advance our goals:

1. AAC&U's QL metarubric (Nathan Grawe and Corri Taylor) – come up with a rubric that is being tested at 10 institutions – rubric has to have positive language with multiple aspects – used with electronic portfolios – interpretation, representation, calculation, application and analysis, make conclusions, assumptions, communication
2. Numeracy Definition on Wikipedia (needs work!)
3. List of QL Skills (Milo Schield) – standards for evaluating and judging -- moving towards a measurable outcomes list – polling members on how things are changing over time. Will we move the focus away from a “way of thinking” to a set of skills? The results can be published and used to drive the website. Content expert analysis is

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probably a better bet than an open survey. Neil suggests that people rate things to see how they factor out, statistically. There will also be a huge vocabulary disconnect. Maybe this will help the vocabulary converge.

What does sponsorship mean? The board suggests or approves the group of subject matter experts? We might like to use sponsorship as a way to get our name out

2009: Partnerships with others:

- Partnerships with others
- SIGMAA
- QL-NECQL
- Carleton/Project Kaleidoscope
- AAC&U (They will post this rubric on May 1)
- Potential sources of funds: grants, corporate sponsorships, etc.
- Interest in partnering with professional development programs to train K-12 teachers in QR approaches, e.g. MA grant

2009 Membership

- Motion for \$20 individual, \$250 institutional passed (We will revisit institutional memberships in one year to see if this is working.)
- Any new memberships since Nov. 1 of 2008 will receive a two years membership.
- Benefits of being a member
 - Institution listed on website
 - Members (institutional and individual) get a \$20 discount at a meeting.
 - New members highlighted in quarterly report.
 - Quarterly newsletter (written by Corrine Taylor) to our current NNN members.
 - Be part of the listserv organized by Cathy.
 - Membership yearly cycle: November 1st - October 31st
 - Newsletter Schedule
 - September (goes out to all potential participants)
 - December
 - March
 - June

2010 President's Report

Grants

- We need money
- We need grants – we should be able to apply for grants as the NNN
- We also need to be part of other's grants
- The website is \$5K per year
- An executive director and staff would be good too.
- Current possible grant ties:
 - Ben Steele – Colby Sawyer – Health Literacy

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- Dorothy Wallace – Financial Literacy
- Bernie – Current Events/Newspaper (Phase II)
- Corrie – NCLB Professional Development for K-12 teachers
- Could we pull these things together as the NNN in a big impact grant such as an NSF TUES?
- Working with teachers and K-12 could be another place that NN could take on a leadership role

2010 Membership and Treasurer's Financial Report

- Current assets: \$5768 (up from \$4800 reported in Spring 2009 meeting)
- We have on record 77 (people and/or institutions) who have had a membership at one point. However, only 14 have paid dues since January 2009. (This count is up from the 64 memberships reported in the Spring 2009 meeting. So, basically, 13 of the 14 paid up are new members!)
- Clearly, we have some work to do getting previous members to renew.

2011 Membership Report

Institutional Members:

- Bowdoin College (4)
- Carleton College (5)
- Central Washington (3)
- Wellesley College (3)

Individual Members, not part of Institutional Members: 16

Total: 31 paid members (up from 14 reported last Fall)

Total on record: 81 people on list having paid membership at one time (up from 77 last Fall)

2011 Financial Report

Fall 2010 Balance	5652
Membership Dues	1300
Donation	1500
Payment for Website	5000
Taxes and Fees	-20
Fall 2011 Balance	3432

Upcoming Expenses:

- Any unpaid fees from this conference (hopefully \$0)
- Wild Apricot Membership Services (\$270/year)
- Website fee, due in January 2012 (\$5000/year)

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2012