

Minutes: November 14, 2015 Board meeting, Seattle, WA

Present: Margot Black, Stuart Boersma, Grace Coulombe, Kate Follette, Eric Gaze, Steve Getty, Nathan Grawe, Marc Isaacson, Cat McCune, Ed Nuhfer, Matt Salomone, Michael Schuckers, Chris Stewart, Luke Tunstall, Theresa Whorley

1:05 pm: call to order

1. Eric indicates we have lots of food, so eat.
2. Introductions
3. AAC&U Conference
 - a. Pre-conference NNN workshop: It went well, well attended, and attendees asked good questions. Attendees were interested to hear about definitions of QR and how to start courses/programs. There was good feedback (raves! “blew their minds”). The workshop was over enrolled for the third year running! Three years running. People are very interested in what we are doing regarding QR course development.
 - b. NNN Session: Highlighted NNN: explained what we are, how to become a member, and the journal. Assessment projects from Eric and Kate Follette were shared. The session was full, there were lots of questions and very positive feedback.
 - c. Journal is a very important piece of NNN (open access, free).
4. Future conferences: We had a discussion about future conferences.
 - a. Should we continue the partnership with AAC&U? There is some benefit from exposure at these meetings but NNN receives no financial gain and there are limited sessions for us to organize or participate in. We might consider just having a few members lead a workshop at AAC&U, but do not try to hold an NNN meeting at the same time.
 - b. We could move NNN to coincide with NEQL and/or others regional meetings.
 - c. We could have more informal/ workshop/retreat style conferences with more control over agenda/presentations.
 - d. There is conference space at a nice place in Banff. WE could apply and, if accepted, they will pay for lodging/food. Participants would just have to pay for travel to Banff.
 - e. NEQL in May is a possibility (they are at the New University in NY).
 - f. We might consider hooking up with POD: Professional and Organizational Development Network in Higher Education: <http://podnetwork.org/>
 - g. Consider holding a meeting with the Geological Society of America. They have a meeting in September in Denver.
 - h. Could we hold Virtual Conferences?
 - i. Should we present webinars for members?
5. Reports
 - a. Sec/Treas report (attached)
 - i. How to spend money:
 1. Journal: Nathan Grawe is currently paying (with non NNN funds) an undergraduate English major to help with copy editing for the Journal. He is considering this a pilot study. Eric suggested we move right away and cover these expenses. There was not a majority of the Board present, so this will need to be brought to the board at a later date. Expected expenses would be about \$2,000/year.

2. Web-developer to improve our website.
3. There was further discussion of our annual payment to SERC, our relationship to SERC, and whether this was the best use of our funds.
- b. Website: Eric presented a Google Analytics report on traffic at our website (see Google analytics report)
 - i. Milo is going to put together a stand alone website that we can look at.
 - ii. It should highlight our journal more (featured papers and/or book reviews)
 - iii. It should be more dynamic.
 - iv. It should recognize the winners of the Steen memorial prize.
 - v. Could we hire a Student to help with web developing?
- c. Journal (see Nathan's report)
 - i. Board members should be pro-active in writing papers for the Journal or in getting others to write papers.
 - ii. Could associate editors or authors be given free membership in the NNN? Or, should we include them on the Listserv at no cost?
6. Sign up for activities/committees: Eric passed around a signup sheet.
7. Membership
 - a. Someone asked about promotional materials for folks to take to meetings. WE do have a flyer that we can send out. It should be on the website for easy download.
 - b. Could the NNN reimburse people for printing out nice glossy versions?
 - c. Should we connect with the UK Numeracy organization?
8. Milo's SWOT document: This was sent to board members. Eric read over some highlights. Discussion focused on:
 - a. Difference between NNN and SIGMAA-QL.
 - b. Should we develop connections to K-12?
 - c. Should we be applying for more grants or executing a fundraiser drive? Have we looked into the Gates foundation?
 - d. Could we help disseminate classroom materials to help people initiate "QR across the Curriculum" work?
9. Other items
 - a. Connect with Writing across the Curric. Network. MACCC (Math Across the Community College Curriculum) group?
 - b. CS and Data Science are big interests at Higher Ed. Does QR fit in? What about Digital Humanities? We could try to cultivate such connections on our own campuses.
10. Meeting adjourned at 3:00 pm

Respectfully submitted,

Stuart Boersma

Secretary/Treasurer